



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Project management [S2Bud1E-IPB>ZPr]

Course

Field of study

Civil Engineering

Year/Semester

1/2

Area of study (specialization)

Construction Engineering and Management

Profile of study

general academic

Level of study

second-cycle

Course offered in

English

Form of study

full-time

Requirements

compulsory

Number of hours

Lecture

15

Laboratory classes

0

Other

0

Tutorials

15

Projects/seminars

0

Number of credit points

2,00

Coordinators

dr inż. Agnieszka Dziadosz

Lecturers

Prerequisites

The student has basic knowledge of scheduling and planning construction production, is able to plan a construction project and arrange construction tasks and processes in a logical sequence, has the competence to work in a team and communication between work teams.

Course objective

Acquiring knowledge in the field of the work breakdown structure, project copy, project triangle, work scheduling using computer software, project management.

Course-related learning outcomes

Knowledge:

1. Has knowledge of infrastructure management in the full life cycle of facilities.
2. Knows the methods of scheduling construction projects.
3. Knows and applies the provisions of the construction law.
4. Has knowledge about the impact of investment implementation and existing building structures on the environment.

Skills:

1. Uses specialized tools to search for useful information, communicate and acquire software supporting the work of a designer and organizer of construction processes.
2. is able to perform a preliminary economic analysis of the proposed solutions and undertaken engineering activities, is able to prepare the cost estimate and schedule of construction works, contract and business plan for a construction project, manage construction processes, set the duties and tasks of investor and construction supervision
3. can manage team work, interact with other people as part of team work and take a leading role in teams.

Social competences:

1. Can - by carrying out specific tasks - work independently, cooperate in a team and lead a team.
2. Is responsible for the reliability of the results of his work and the evaluation of the work of his team.
3. Independently complements and extends knowledge in the field of modern processes and technologies in construction.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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Lectures:

- participation in lectures
- written test

Exercises:

- active participation in exercises
- execution of a project in the field of design and construction production management

Grading scale defined% from:

- 90 very good (A)
- 85 good plus (B)
- 75 good (C)
- 65 sufficient plus (D)
- 55 sufficient (E)
- below 54 insufficient (F)

Programme content

- W1 - Project management in practice
- W2 - Risk project management
- W3 - Organisation of investment process vs construction process
- W4 - Construction production planning,
- W5 - Work scheduling with the use of computer programs
- W6 - Time management and control of the progress of construction works
- W7 - Time schedule analysis and Earned Value Management
- W8 - Exam
- Classes 1,2 - Introduction
- Exercises 3,4 - Using scheduling programs and risk analysis techniques
- Exercises 5,6 - Time scheduling
- Classes 7,8 - Cash flow + monitoring the progress of construction works

Course topics

none

Teaching methods

Information lecture; Problem lecture; Conversational lecture; Demonstration method; Design method; workshop method.

Bibliography

Basic

1. .MS Project 2007, MS Project Server 2007 : efektywne zarządzanie projektami, Sebastian Wilczewski,

2008

2. Microsoft Project 2013 dla bystrzaków, Cynthia Snyder, Nancy Muir, 2015

3. Microsoft Project 2013 for dummies, Cynthia Snyder, Nancy Muir, 2015

4. Poradnik menedżera projektu, Samo Sedno, Warszawa 2011

5. PMBOK Guide | Project Management Institute

Breakdown of average student's workload

	Hours	ECTS
Total workload	60	2,00
Classes requiring direct contact with the teacher	30	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	30	1,00